



Republic of the Philippines
Department of Education
Schools Division of Benguet

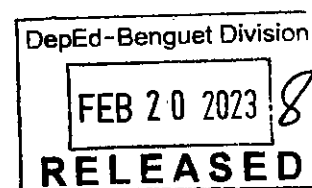
15 February 2023

DIVISION MEMORANDUM

No. 51, 52023

STRENGTHENING LITERACY, NUMERACY, AND VALUES PROGRAMS IN THE SCHOOLS

**TO: Chief Education Program Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors
District Coordinating Principals
Elementary and Secondary School Heads
Elementary and Secondary Teachers**



1. The Department of Education (DepEd) continues to promote literacy and numeracy of learners. The Vice President and Secretary of Education Sara Z. Duterte mentioned in the **Basic Education Report (BER) 2023** that the improvement of literacy and numeracy programs and the integration of 'peace competencies' such as social awareness, responsibility, care for the environment, value for diversity, self-esteem, positive character, resilience, and human security into the various learning areas of the K to 12 are some of the priorities of DepEd in making the K to 12 curricula relevant to produce job-ready, active, and responsible citizens.
2. Early on, the Department of Education has launched a program called **READ to LEAD as part of Bawat Bata Bumabasa (3Bs-Every Child Can Read)** initiative, an advocacy to make every learner a reader at grade level. Under DepEd Memorandum 173, series of 2019, DepEd's 3Bs initiative encourages offices from central to division levels and schools to intensify their advocacy for reading and make every learner a reader at their grade level and turn teachers into effective reading instructors.
3. Relative to this, the Schools Division of Benguet through the Curriculum Implementation Division reiterates the strengthening of Literacy, Numeracy, and Values programs and activities in the elementary and secondary schools in all districts through the revival of the functional learning/reading park.
4. The learning/reading park shall be used as an avenue for school remediation program; tutorial outside the regular curriculum; and for an after-school reading program that will help our learners cope with the day-to-day lessons in literacy, numeracy as well as on values education. All schools are encouraged to create a unique name for their learning/reading park.



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5. Aside from the subject area teachers, retired teachers, volunteer parents, volunteer teacher applicants, religious pastors, and even capable senior citizens and other stakeholders can be tapped as partners to provide remediation to the learners.
6. Attached are the templates for the Quarterly Learning/Reading/Numeracy Plan and the Quarterly Learning/Reading/Numeracy Accomplishment Report. The plan will be submitted at the start of the grading period and the accomplishment report at the end of the grading period. Plans and Accomplishment reports shall be submitted every grading. Documentation and pictorials can be attached to the accomplishment report to be submitted.
7. Immediate dissemination of this Memorandum is desired.


GLORIA B. BUYA-AO
Schools Division Superintendent


CID/tag/ffp



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Strength, Skills, Accomplishment, Better Advancement, Nurture Excellence



LEARNING/READING /NUMERACY /VALUES EDUCATION PLAN

SCHOOL: _____

DISTRICT: _____

Grade Level	No. of Identified learners	Schedule/Time	Reading/Learning Facilitator	Target Expected output/outcome	Competency Target	Remarks
Kinder						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

Prepared by: _____

Recommending Approval: _____

School Head _____

PSDS _____

EPS Partner _____

Approved: _____

RIZALYN A. GUZNIAN EDD

CID Chief

LEARNING/READING /NUMERACY /VALUES EDUCATION ACCOMPLISHMENT REPORT

SCHOOL: _____

DISTRICT: _____

Grade Level	No. of Identified learners	Schedule/Time	Reading/Learning Facilitator	Target Expected output/outcome	Competency Target	Actual	Remarks
Kinder							
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 9							
Grade 10							
Grade 11							
Grade 12							

Prepared by: _____

Recommending Approval: _____

School Head _____

PSDS _____

EPS Partner _____

Approved: _____

RIZALYN A. GUZNIAN EDD

CID Chief